



## Step 1.4 Face-to-face learning design examples

These examples are abstracted from teacher’s plans (IOE-ITE, CC, James Wilding) for older and younger students’ work across a week for a particular subject.

For older students:

<b>Intended learning outcomes</b>		To understand and explain...			
<b>Time/date</b>	<b>Unsupervised activity</b>	<b>Class activity</b>	<b>Learning Type</b>	<b>Hrs:Mins</b>	<b>Digital tools</b>
Before Tue, 10.00	Reading to prepare for the class		Acquisition	0:30	
Tue, 10.00		Watch the teacher presentation and take notes	Acquisition	0:30	
		Small group discussion	Discussion	0:10	
		Class discussion	Discussion	0:10	
After Tue, 11.00	Read and take notes for an essay		Inquiry	2:00	
	Summarise notes towards the next report/essay		Production	1:20	
Total learning time				4:40	

For younger students:

<b>Intended learning outcomes</b>		To understand and explain...			
<b>Time/date</b>	<b>Unsupervised activity</b>	<b>Class activity</b>	<b>Learning Type</b>	<b>Hrs:Mins</b>	<b>Digital tools</b>

Tue, 10.00		Watch the teacher presentation	Acquisition	0:10	
		Individual activity	Practice	0:10	
		Watch the teacher presentation	Acquisition	0:20	
		Class discussion	Discussion	0:10	
After Tue, 10.00 By Wed, 10.00	Reading in the library		Acquisition	0:30	
Wed, 10.00		Watch the teacher presentation	Acquisition	0:10	
		Group activity to develop something to present to the class	Collaborate	0:10	
		Listen to the teacher's feedback on the presentations	Practice	0:20	
		Class discussion	Discussion	0:10	
	Worksheet		Production	0:20	
Total learning time				2:30	